



Guidance On Handling A Disclosure From A Child

What should you do if a child comes to you and tells you that they are being abused? It's normal to feel overwhelmed and confused in this situation.

Children who are abused are often threatened by the perpetrators to keep the abuse a secret. Thus, telling an adult takes a great amount of courage.

Children have to grapple with a lot of issues, including the fear that no one will believe them. So, care must be taken to remain calm and to show support to the child throughout the disclosure phase.

The following guidelines will help lessen the risk of causing more trauma to the child and/or compromising a criminal investigation during the disclosure phase.

1 Receive

Listen to what is being said without displaying shock or disbelief.

A common reaction to news as unpleasant and shocking as child abuse is denial. However, if you display denial to a child, or show shock or disgust at what they are saying, the child may be afraid to continue and will shut down.

Accept what is being said without judgement. Take it seriously.

2 Reassure

Reassure the child, but only so far as is honest and reliable.

Don't make promises that you can't be sure to keep, e.g. 'everything will be all right now'.

Reassure the child that they did nothing wrong and that you take what is said seriously. Don't promise confidentiality – never agree to keep secrets. You have a duty to report your concerns.

Tell the child that you will need to tell some people, but only those whose job it is to protect children.

Acknowledge how difficult it must have been to talk. It takes a lot for a child to come forward about abuse.



3 **React**

Listen quietly, carefully and patiently.

Do not assume anything – don't speculate or jump to conclusions.

Do not investigate, interrogate or decide if the child is telling the truth.

Remember that an allegation of child abuse may lead to a criminal investigation, so don't do anything that may jeopardise a police investigation.

Let the child explain to you in his or her own words what happened, but don't ask leading questions.

Do ask open questions like 'Is there anything else that you want to tell me?'

Communicate with the child in a way that is appropriate to their age, understanding and preference. This is especially important for children with disabilities and for children whose preferred language is not English.

Do not ask the child to repeat what they have told you to another member of staff.

Explain what you have to do next and whom you have to talk to. Refer directly to the named designated safeguarding lead in your organisation.

Do not discuss the case with anyone outside the safeguarding team.

4 **Record**

Make some very brief notes at the time and write them up in detail as soon as possible.

Do not destroy your original notes in case they are required by Court.

Record the date, time, place, words used by the child and how the child appeared to you – be specific.

Record the actual words used; including any swear words or slang.

Record statements and observable things, not your interpretations or assumptions – keep it factual.